

## **Important Distinctions by 2020 for Sensory Disabilities Research, Inclusion in General and Equality Research**

- The article A.S. Drigas, J. Vrettaros, D. Kouremenos, “E-learning Environment for **Deaf people** in the E-Commerce and New Technologies Sector”, WSEAS Transactions on Information Science and Applications, Issue 5, Volume 1, 2004.

INCLUDED IN

**The National Council on Disability of USA October 1st, 2007 report to **USA President** under the title Empowerment for Americans with Disabilities: Breaking Barriers to Careers and Full Employment. For 2007-2014 USA Special Education Policies Implementation.**

- A new policy report of European Commission includes a Net Media Lab’s Study for ICT’s and AI in Special Education

The article «Drigas, A. and Ioannidou, R. E. 2013. ‘Special Education and ICTs’. International Journal of Emerging Technologies in Learning (IJET) 8 (2): 41–47»

INCLUDED IN

**«European Commission: Artificial Intelligence. A European Perspective» 2018** in the chapter EDUCATIONAL PERSPECTIVE.

[http://www.aepia.org/aepia/files/Docs\\_interes\\_IA/ai-flagship-report\\_online-ilovepdf-compressed.pdf](http://www.aepia.org/aepia/files/Docs_interes_IA/ai-flagship-report_online-ilovepdf-compressed.pdf)

- A Net Media Lab study cited by a **Strategic E.U. Report on “The Impact of Artificial Intelligence on Learning, Teaching, and Education. Policies for the future 2018”**

The Reference was for the study:

**Drigas, Athanasios, and Rodi-Eleni Ioannidou. 2012. “Artificial Intelligence in Special Education: A Decade Review.” International Journal of Engineering Education 28 (6): 1366–72.**

<https://publications.jrc.ec.europa.eu/repository/handle/JRC113226>

- Distinction by O.E.C.D.

Important International Distinction for Net Media Lab by **OECD** A NET MEDIA LAB’s study - article has been included in an **OECD** Strategic proposal under the title: **Making Innovation Benefit All: Policies for Inclusive Growth**, targeting Country Members

The Article Drigas, A.S. and R.E. Ionnidou (2013), “A review on artificial intelligence in special education”, in Information Systems, E-learning, and Knowledge Management Research, Volume 278 of the series Communications in Computer and Information Science, pp. 385-91.

INCLUDED IN

**Making Innovation Benefit All: Policies for Inclusive Growth. OECD** (Organization for Economic Cooperation and Development): BETTER POLICIES FOR BETTER LIVES. This report was approved and declassified by the **OECD** Committee for Scientific and Technological Policy (CSTP) and prepared for publication by the OECD Secretariat 2017.

<https://www.oecd.org/innovation/inno/making-innovation-benefit-all.pdf>

- A NET MEDIA LAB’s study – article has been included in a **CIPD Strategic Study** under the title: Rapid evidence review. Impact of artificial intelligence, robotics and automation technologies on work, targeting Global Labor Market.

The Article Drigas, A.S. and R.E. Ionnidou (2013), Artificial intelligence in special education: a decade review. International Journal of Engineering Education. Vol 28, No 6. pp1366–72.

INCLUDED IN

**CIPD Strategic Study under the title: Rapid evidence review. Impact of artificial intelligence, robotics and automation technologies on work, targeting Global Labor Market.** The CIPD and Loughborough University’s report gathers the evidence and insights on emerging technology at work and explores the ethical implications of how we’re currently adopting new technology. This report creates a foundation for delving deeper into how we can ensure that people remain at the heart of work.

[https://www.cipd.co.uk/Images/impact-of-artificial-intelligence-robotics-and-automation-technologies-on-work\\_2017-rapid-evidence-review\\_tcm18-35319.pdf](https://www.cipd.co.uk/Images/impact-of-artificial-intelligence-robotics-and-automation-technologies-on-work_2017-rapid-evidence-review_tcm18-35319.pdf)

- The project DEDALOS - Leonardo Da Vinci, "**Teaching English as a second language to Deaf people, whose first language is the Sign Language, via e-Learning tools**", which we scientifically coordinated was selected as a Best Practice project and was included in the 2006 EU Compendium Special Issue.
- European 2010 E-Learning award for the LDV ENFORA project “**Innovation Transfer, for teaching English as a second language to deaf people, whose first language is the Sign Language, via e-learning tools**” which we scientifically coordinated.

- A NET MEDIA LAB's study – article has been included in a Policy Study about e-Learning Policy for at-risk students **in the Mississippi State USA**.

The article Drigas, A., & Ioannidou, R. E. (2013). Special education and ICTs. International Journal of Emerging Technologies in Learning (iJET), 8(2), 41-47.

INCLUDED IN

**Harper, C. (5 November 2018). Assessing At-Risk Students' Attitudes Toward the Implementation of Instructional Technology, in the Mississippi State USA.**

- **Distinction by EU for Net Media Lab's project ieWomen**

The Net Media Lab's project ieWomen is the unique project from Greece that is referenced in the **Europe's Digital Progress Report (EDPR) 2017** Country Profile Greece and has assigned the title "**Highlight of the year 2017**"

<https://digital-strategy.ec.europa.eu/en/library/europes-digital-progress-report-2017>

- A NET MEDIA LAB's study - article has been included **in a governmental report for ICT in Education Policy and Strategy** for Saint Lucia

The article Drigas, A. S., & Ioannidou, R. (2013). ICTs in special education: A review. In Information systems, e-learning, and knowledge management research (pp. 357–364). Berlin, Germany: Springer-Verlag.

INCLUDED IN

**ICT in Education Policy and Strategy for Saint Lucia 2017–2020. Ministry of Education.** Development of the ICT in Education Policy and Strategy for Saint Lucia 2017–2020 was facilitated by the Commonwealth of Learning (COL), Canada. COL is an intergovernmental organisation created by the Commonwealth Heads of Government to promote the development and sharing of open learning and distance education knowledge, resources and technologies.

- A NET MEDIA LAB's study – article has been included in a Policy Study about the Deaf Education Policy in India.

The article Drigas, A., Vrettaros, J., Tagoulis, A., & Kouremenos, D. (2010, September). Teaching a foreign language to deaf people via vodcasting & web 2.0 tools. In World Summit on Knowledge Society (pp. 514-521). Springer, Berlin, Heidelberg.

INCLUDED IN

**Fan, H. (2019, February). An E-learning Ecosystem for Deaf Young Adult Learners' English Literacy Attainment in India (Doctoral dissertation, University of Central Lancashire).**

- A NET MEDIA LAB's study – article has been included in **a Policy Study about the Gender Gaps Policy in relation to ICTs in Portugal, Poland, Lithuania and Cyprus**, In Handbook of Research on Entrepreneurship and Marketing for Global Reach  
The article Pappas, M., Papagerasimou, Y., Drigas, A., Raftopoulos, D., & Nikolaidis, P. (2017). ICT-based Innovation and Employability for Women. International Journal of Engineering Pedagogy, 7(2), 36-47.  
INCLUDED IN  
Sarmiento, M., Galego, D., Dias, M. A. D. C. F., & Amorim, M. (2019). Assessing Gender Gaps on ICT Competences in Four European Countries. **In Handbook of Research on Entrepreneurship and Marketing for Global Reach in the Digital Economy** (pp. 132-153). IGI Global.
- A NET MEDIA LAB's study – article has been included in a Policy Study about the Deaf People's Learning in Jordan  
The article Drigas, A.S., Vrettaros, J., Kouremenos, D.: An e-learning management system for the deaf people. In: Proceedings of the 4th WSEAS International Conference on Artificial Intelligence, Knowledge Engineering Data Bases, AIKED 2005, pp. 28:1–28:5. World Scientific and Engineering Academy and Society (WSEAS), Stevens Point, Wisconsin, USA (2005)  
INCLUDED IN  
**Ahmad A. Al-Jarrah Development of Collaborative Virtual Learning Environments for Enhancing Deaf People's Learning in Jordan** : Proceedings of the Future Technologies Conference (FTC) 2018 pp 1017-1028.
- A NET MEDIA LAB's study - article has been included in a report for E- inclusion Policy in USA.  
The article “Special Education and ICTs.” iJET 8 (2): 41–47. 2013. Drigas, Athanasios, and Rodi-Eleni Ioannidou.  
INCLUDED IN  
**The intersectional gap: how bilingual students in the United States are excluded from inclusion)** María Cioè-Peña INTERNATIONAL JOURNAL OF INCLUSIVE EDUCATION, VOL. 21, NO. 9, 906–919, 2017
- The article Drigas, A. ,Vrettaros, J., and Kouremenos, D., “An e-learning management system for the deaf people”, WSEAS Transactions on Advances in Engineering Education Issue 1, Volume 2, pp. 20-24, 2005.  
INCLUDED IN THE FOLLOWING POLICY STUDIES

**Jose Oramas M., Katherine Chiluiza G., Alejandro Moreno C., Potential benefits in the learning process of Ecuadorian Sign Language using a Sign Recognition System, Vol. II No. 7, ISSN: 1697-9613 (print) - 1887-3022 (online), 2011.**

**Mohamed Abu El-Soud, Samaa M. Shohieb, Web-based Accessibility E-learning Framework for the Arab Disabled Seventh International Conference on eLearning for Knowledge-Based Society, Special Issue of the International Journal of the Computer, the Internet and Management, Vol. 18 No. SP1, pp. 15.1-15.10, 2010.**

**Mohamed Abu El-Soud, Samaa M. Shohieb, A Proposed Web Accessibility Framework for the Arab Disabled, International Journal of Human Computer Interaction (IJHCI), Volume 1, Issue 3, pp. 57-70, 2010.**

**Mohammed Abo El-Soud, A.E. Hassan, M. S. Kandil, Samaa M. Shohieb, A Proposed Web Based Framework E-Learning and Dictionary System for Deaf Arab Students, International Journal of Electrical & Computer Sciences IJECS-IJENS Vol: 10 No: 01, Pages: 56-68, 2010.**

**Khwaldeh, S., Shah, M., The adaptability of an open source learning management system for deaf children in Jordan, The 2nd IEEE International Conference on Information Management and Engineering (ICIME), pp. 34-39, 2010.**

**Des Power, Mary R. Power, Communication and culture: Signing Deaf people online in Europe, International Journal on Technology and Disability, Vol. 21(4), pp. 127-234, 2009.**

**S. Khwaldeh, N. Matar, and Z. Hunaiti, Interactivity in Deaf Classroom Using Centralised E-learning System in Jordan, Faculty of Science and Technology Anglia Ruskin University, Chelmsford, UK, The 8th Annual Postgraduate Symposium The Convergence of Telecommunications, Networking and Broadcasting Liverpool John Moores University, ISBN: 1-9025-6016-7 © 2007 PGNet, 2007.**

**CIRRIE (USA Centre for International Rehabilitation Research Information & Exchange) Data Base**

**IN ORDER TO SEE ALL THE LIST OF Net Media Lab Mind-Brain R&D DISTINCTIONS CLICK TO THE FOLLOWING LINK**

**<http://imm.iit.demokritos.gr/distinctions/>**