LIST OF IMPORTANT DISTINCTIONS - HIGHLIGHTS

I. LIST OF IMPORTANT DISTINCTIONS PER VENUE/COUNTRY

1. A Net Media Lab's project-article for **deaf's training in e-commerce** included in a **U.S.A. Congress, Disability National Council**'s, Inclusion Policy Report for 2007-2014 and submitted to the **President of U.S.A.** 2007.

2. A Net Media Lab's study - article for **Intelligent Tools in Education** has been included in an **Educational Policy Report by the National Academy of Education of U.S.A.** 2013.

3. A Net Media Lab's study - article for **ICT's & Dyslexia** has been included in **Policy for Dyslexia of Virginia State Education Ministry,** addressed to all educators of the State. **U.S.A.** 2017.

4. A Net Media Lab's study for **Big Data in Education**, cited by an **Environment Ministry Report** titled: Environmental scan of educational technology in U.S. public schools. **U.S.A.** 2016.

5. Two Net Media Lab's studies - articles for **Communication networks security** and **e-Government** selected and included in the **Scientific and Technical Aerospace Reports** (STAR) of **NASA**. **U.S.A.** 2006.

6. A Net Media Lab's study – article for **Special education and ICTs** has been included in an e-Learning **Policy Study for at-risk students in the Mississippi State U.S.A.** 2018.

7. The **Handbook of Research on Innovative Pedagogies** and Technologies for Online Learning by the **University of Nebraska,** included a Net Media Lab's study for **mobile learning and social media for attention difficulties**. **U.S.A**.2016.

8. A Net Media Lab's study for an **e-government platform** to improve public administration operations and services delivery, included in the report for **E-Government of Georgetown University, Washington, DC,** "Open Government Partnership and Mobile Phone Markets" launched on a **UN General Assembly meeting**. **U.S.A**. 2017.

9. A Net Media Lab article about ICTs in Problem Solving Skills has been included in a **USA** Policy Document by the American Institutes for Research. 2020.

10. The Net Media Lab article "A new layered model on emotional intelligence" has been included in a Policy Report of a **National American Medical Association**. 2021.

11. A Net Media Lab Study has been included in **Classrooms in 2051** (Book Chapter written by the Scientists Without Borders from the **Northern Arizona University**, Editions Springer Nature). **USA 2021**.

12. A Net Media Lab study about AI in Special Education has been included in a report about AI & Education by the **Council of Europe**. 2023.

13. A distinction by the **E.U. for Net Media Lab's project ieWomen**, which included as the sole project from Greece in the **European Digital Progress Report. EU 2017.**

14. A Net Media Lab's study for **AI in Special Education**, cited by an E.U. Strategic Report on **"The Impact of Artificial Intelligence on Learning, Teaching, and Education. Policies for the future"**. **EU 2018**.

15. A new policy report "**European Commission: Artificial Intelligence. A European Perspective**" includes a Net Media Lab's Study for **ICT's and AI in Special Education**. **EU** 2018.

16. The Net Media Lab's project **Code@Youth: An Innovative Programme in the Digital Era** (for Educational Robotics) selected as a **GOOD PRACTICE by the European Commission. EU** 2019.

17. A Net Media Lab's study – article for **ICT-based Assessment Tools for Problem-solving Skills,** included in an **E.U. Study about the Assessment Policies in Europe**. Funded by Erasmus+ **EU** 2018.

18. The Net Media Lab project **DEDALOS - LDV**, "Teaching English as a second language to Deaf people, via e-Learning tools", selected as **BEST PRACTICE PROJECT** and included in the 2006 **E.U. Compendium Special Issue. EU** 2006.

19. The Net Media Lab project **LDV ENFORA,** "Innovation Transfer, for teaching English as a second language to deaf people, whose first language is the Sign Language, via e-learning tools" won the **European E-Learning award. EU 2010.**

20. The Net Media Lab article "An expert system for job matching of the unemployed" has been included in a **European Union**'s Horizon Research and Innovation Programme's Report. 2020.

21. Net Media Lab's Research on **AI in Special Education** included in a Strategic Policy Paper by **OECD** "TRUSTWORTHY AI IN EDUCATION: PROMISES AND CHALLENGES - Background paper for the G20 AI Dialogue, Digital Economy Task Force Meeting". **OECD** 2021.

22. A Net Media Lab's study - article on **AI in Special Education** has been included in the **OECD** Strategic proposal: "**Making Innovation Benefit All: Policies for Inclusive Growth,** for Country Members". 2017.

23. The Net Media Lab's articles "A new layered model on emotional intelligence" and "The Use of Big Data in Education" have been included in an **UNESCO** Strategic Policy Plan. 2020.

24. A Net Media Lab's study – article for **AI in Special Education** has been included in a **CIPD Strategic Study**: "Rapid evidence review. Impact of artificial intelligence, robotics and automation technologies on work, targeting Global Labor Market.". **CIPD** 2017.

25. A Net Media Lab study about a new model for Emotional Intelligence has been included in a "white paper - for policies development" of the **Global Wellness Institute (GWI)**. 2023.

26. The Net Media Lab article "A review of mobile learning applications for mathematics" has been included in an Educational Policy Report of the **Southeast Asian Ministers of Education Organization**. 2021.

27. Net Media Lab provided Consultation to the **Japanese Ministry of Internal Affairs and Communications** & its Counselor **Nomura Research Institute (NRI)**. **2022**.

28. The **NATIONAL INNOVATION AWARD** has been appointed to Net Media Lab's **PATENT** "An automated procedure for **reliable and secure creation and distribution of a Quantum authentication key**". **Hellas** 2005.

29. A Net Media Lab's study – article for **Dyslexia and ICTs,** included in a Policy Study about the **M-Learning Policy for dyslexic children in Germany**. 2018.

30. The Net Media Lab article "Artificial intelligence in special education: A decade review" has been included in a **German** National Policy Report for **AI @Education**. 2021.

31. A Net Media Lab's study - article for **AI for Dyslexic's Assistance** has been included in a report on **Virtual Learning Environments VLEs & DYSLEXIA for National Policy in the U.K**. 2016.

32. A Net Media Lab's study – article has been included in a Strategic Policy document of the **Government Office of Science** and the **Council for Science and Technology** of the **UK**. 2020.

33. A Net Media Lab Study has been included in an Educational Policy Document of the **Teaching Council of Ireland**. 2021.

34. Net Media Lab has been assigned to review a Proposal from the **Irish Research Council Laureate Awards** about Smart Technologies for Intervention in Physical Disabilities. Irish Laureate 2021.

35. Two Net Media Lab Mind-Brain R&D's Researches on **AI in Autism and Special Education** have been included in a **Policy Document by the National Research Council of Canada**. 2021.

36. A Net Media Lab's study – article for Attentional control and other executive functions has been included in a Policy Study about the Special Learning Disabilities Policies in Sweden. 2019.

37. A Net Media Lab Study has been included in a **National Study** about the Influence of Technostress on the Perceived Academic Performance of University Students in **Sweden**. 2021.

38. A Net Media Lab's study - article for **e-Government** has been included in a Governmental report for **E GOVERNMENT's national policy in UKRAINE**. 2016.

39. A Net Media Lab's study - article for ODL systems & Virtual Class included in Australian Flexible Learning Framework Report by the Department of Education of the Government of **Australia**. 2006.

40. A Net Media Lab's study – article for **e-government on line applications** has been included in a **Policy Study about the National Policy of Government Digitization in Brazil.** 2018.

41. A Net Media Lab's study - article for **ICTs & Special Education** has been included in a **Ministry of Education report for ICT in Education Policy and Strategy for Saint Lucia**. 2017.

42. A Net Media Lab's study – article for **Mobile Application Tools for Students** has been included in a **Policy Study about Social Networks in Education Policy of Ecuador.** 2019.

43. Two Net Media Lab's studies - articles for ICTs and **Artificial Intelligence for Dyslexics** have been included in a report on **DYSLEXICS CHILDREN for National Policy in Malaysia**. 2017.

44. Net Media Lab has been invited to participate in a **PhD thesis** assessment on "Feasibility of Neurofeedback Intervention on Social Cognition Deficit" from the Department of Humanities and Social Sciences of the **Indian Institute of Technology Jodhpur**. 2021.

45. A Net Media Lab study - article for **E-government application** has been included in a **Policy Study about E-Government & E-Democracy Inhibitors & Facilitators in India**. 2009.

46. Net Media Lab has been invited and participated to the proposals for funding evaluation process of the **Israel Science Foundation**, within its domain of specialization. 2020.

47. A Net Media Lab Article has been included in a Policy Report published by the Education and Development Research Council (EDRC) of **Bangladesh**. 2020.

48. A Net Media Lab's study – article for e-government & e-protocol structure has been included in a Policy Study about the National Policy of Parliament & Government Digitization in Kenya. 2018.

49. A Net Media Lab Article has been included in a Strategic Policy Report of the **Ministry of Education of Saint Lucia** about ICT in Education. 2021.

50. A Net Media Lab study for exploiting digital technologies in inclusion national policies has been referenced in a policy report of the MENDAKI Research and Planning Department of **Singapore**. 2019.

51. Two Net Media Lab Articles about AI and ICTs in Special Education have been included in a European Guide of Good Practices for ICTs and Innovation. 2019.

52. Net Media Lab's Research Team has achieved the **TOP 1% (Summa Cumme Laude)** of the Global Academic and Research Community In **Educational Leadership, Special Education, Educational Technology, Adult Education**. 2021.

53. Net Media Lab's Research Team has achieved the **TOP 1% (Summa Cumme Laude)** in new Academic Research Areas of the Global Academic and Research Community. In **Computer and Society, Computer Engineering, Computing in Social science, Arts and Humanities, Women and Politics Research**. 2021.

54. A Net Media Lab's study – article for **ICT-based Innovation and Employability for Women** has been included in a Policy Study about the Gender Gaps Policy in relation to ICTs in Portugal, Poland, Lithuania and Cyprus, In **Handbook of Research on Entrepreneurship and Marketing for Global Reach**. 2019.

55. A Net Media Lab's study – article for **ICT based Education for Dyscalculia** has been included in a **Social Policy Report about the Children's Cognitive Development Policy**. 2019.

56. A Net Media Lab's study – article for **Gatekeeping on Social Networks** has been included in **Encyclopedia of Information Science and Technology**. Fourth Edition. IGI. 2018.

57. A Net Media Lab's study about Artificial Intelligence techniques has been included in a "white paper" – strategic proposal for blockchain economy – virtual coins, and inclusive-supportive activities for people with disabilities. 2017.

II. TOTAL LIST OF DISTINCTIONS PER YEAR

2023

1. A Net Media Lab study about AI in Special Education has been included in a report about AI & Education by the **Council of Europe**. 2023.

The Net Media Lab study

Drigas, A. S., & Ioannidou, R. E. (2013). A review on artificial intelligence in special education. *Information Systems, E-learning, and Knowledge Management Research: 4th World Summit on the Knowledge Society, WSKS 2011, Mykonos, Greece, September 21-23, 2011. Revised Selected Papers 4*, 385-391.

has been included in a report by the Council of Europe which examines the connections between Artificial Intelligence and education [URL].

2. A Net Media Lab study about a new model for Emotional Intelligence has been included in a "white paper - for policies development" of the **Global Wellness Institute (GWI)**. 2023.

The Net Media Lab study

Drigas, A. S., & Papoutsi, C. (2018). A new layered model on emotional intelligence. *Behavioral Sciences, 8*(5), 45.

has been included in

a "white paper - for policies development" for health and wellness coaching of the Global Wellness Institute. This paper is the collaborative work of a group of leaders in the field of Health and Wellness Coaching from the United States, United Kingdom, Australia, Singapore, and Europe [URL].

2022

3. Net Media Lab provided Consultation to the **Japanese Ministry of Internal Affairs and Communications** & its Counselor **Nomura Research Institute (NRI)**. **2022**.

Net Media Lab received an invitation to provide consultation, through a series of discussions, e-mails, and questionnaires, to the **Japanese Ministry of Internal Affairs and Communications (MIC)** and its Counselor, **Nomura Research Institute (NRI)**, a **leading think-tank from Japan**, which is conducting a study regarding the inclusion of the Japanese senior citizens. Representatives from the Institute were interested in the results of the Net Media Lab's successful **Seniors Go Digital: Promoting Inclusive Strategies for Disadvantaged Seniors** Erasmus+ Project. The consultation was provided from 20 August to 20 September 2022.

In particular, the study aims at launching courses and holding workshops across the country to improve the digital literacy of senior citizens in an effort to eliminate the digital divide in Japan, as it would help realize a society in which everyone can benefit from digitalization. It also aims at helping Japan's Ministry of Internal Affairs and Communications understand what kinds of programs are currently running across the world and how they are benefitting the participants as they can immensely aid MIC in replicating similar programs in Japan and modify their already existing Digital Utilization Support Promotion Project.

Net Media Lab had the opportunity to walk them through the structure of the **Seniors Go Digital** project as well as its tangible results towards the inclusion, upskilling and reskilling of senior citizens.

2021

4. A Net Media Lab Study has been included in **Classrooms in 2051** (Book Chapter written by the Scientists Without Borders from the **Northern Arizona University**, Editions Springer Nature). **USA 2021**.

The Net Media Lab study

Drigas, A. S., & Ioannidou, R. E. (2012). Artificial intelligence in special education: A decade review. *International Journal of Engineering Education, 28*(6), 1366–1372. https://files.eric.ed.gov/fulltext/ED578785.pdf

has been included in included Classrooms in 2051 (book chapter written by the Scientists Without Borders from the Northern Arizona University):

Papa, R., & Jackson, K. M. (2021). Classrooms in 2051. In *Artificial Intelligence, Human Agency and the Educational Leader* (pp. 103-131). Springer, Cham.

5. A Net Media Lab Study has been included in a **National Study** about the Influence of Technostress on the Perceived Academic Performance of University Students in **Sweden**. 2021.

The Net Media Lab study

Drigas, S, A., Ioannidou, R, E., Kokkalia, G., & Lytras, M, D. (2014). ICTs, Mobile Learning and Social Media to Enhance Learning for Attention Difficulties. *Journal of Universal Computer Science, 20*(10), 1499-1510.

has been included in a **national study** about the influence of technostress on the perceived academic performance of university students in **Sweden**:

Fitzgerald, N. (2021). The influence of technostress on perceived academic performance: A study on university students in Sweden.

6. Net Media Lab has been assigned to review a Proposal from the **Irish Research Council Laureate Awards** about Smart Technologies for Intervention in Physical Disabilities. Irish Laureate 2021.

Net Media Lab has accepted a call form from the Irish Research Council Laureate Awards to evaluate a proposal, about smart technologies for intervention in physical disabilities, in their National Laureate Framework Programs for 2021 and completed in the beginning of 2022.

7. Net Media Lab has been invited to participate in a **PhD thesis** assessment on "Feasibility of Neurofeedback Intervention on Social Cognition Deficit" from the Department of Humanities and Social Sciences of the **Indian Institute of Technology Jodhpur**. 2021.

8. The Net Media Lab article "Artificial intelligence in special education: A decade review" has been included in a **German** National Policy Report for **AI @Education**. 2021.

The Net Media Lab study

Drigas, A. S., & Ioannidou, R. E. (2012). Artificial intelligence in special education: A decade review. *International Journal of Engineering Education*, *28*(6), 1366.

has been included in

the Policy Report of the "**mmb Institut GmbH | Denkwerkstatt und Impulsgeber für die Innovation von Bildung und Lernen" in Germany** entitled "**AI@Education: Teaching and learning at school with artificial intelligence tools**". The report was commissioned by the **Deutsche Telekom** with the participation of the **German Research Center for Artificial Intelligence** and the **Leibniz Institute for Research and Information**. [URL]

The mmb Institute sees itself as a think tank and source of inspiration for innovation in education and learning. Against this background, mmb researches and advises as a private, independent institute on the topics of digitization & learning , education markets & EdTech , technologies & locations , qualifications & skills as well as labor market & professions .

9. The Net Media Lab article "A new layered model on emotional intelligence" has been included in a Policy Report of a **National American Medical Association**. 2021.

The Net Media Lab study

Drigas, A. S., & Papoutsi, C. (2018). A new layered model on emotional intelligence. *Behavioral Sciences, 8*(5), 45.

has been included in

an annual Policy Report of a National American Medical Association, about the role of the Emotional Intelligence in Quality of the Diagnosis and Rehabilitation. [URL]

10. A Net Media Lab Study has been included in an Educational Policy Document of the **Teaching Council of Ireland**. 2021.

The Net Media Lab study

Drigas, A., & Vlachou, J. A. (2016). Information and communication technologies (ICTs) and autistic spectrum disorders (ASD). *International Journal of Recent Contributions from Engineering, Science & IT (iJES), 4*(1), 4-10.

has been included in

an Educational Policy Document of the **Teaching Council and Early Childhood Ireland** entitled "Cumhacht – Building Research in Initial Teacher Education (BRITE) Research Digest". This timely publication, supported by the Department of Education and Skills, the Teaching Council and Early Childhood Ireland, highlights the importance of cultivating a research-led profession from early childhood through primary and post-primary, and provides an opportunity for students to share their research with each other, with the MIC community and with the broader education landscape. [URL]

11. The Net Media Lab article "A review of mobile learning applications for mathematics" has been included in an Educational Policy Report of the **Southeast Asian Ministers of Education Organization**. 2021.

The Net Media Lab study

Drigas, A. S., & Pappas, M. A. (2015). A review of mobile learning applications for mathematics. *International Journal of Interactive Mobile Technologies, 9*(3).

has been included in

an Annual Educational Policy Report of the Southeast Asian Ministers of Education Organization, Consisted of the **Education Ministries** of the Countries: **SINGAPORE, MALAYSIA, THAILAND, INDONESIA, BRUNEI, THE KINGDOM OF CAMBODIA, MYANMAR, LAO PDR, PHILIPPINES, TIMOR LESTE, S.R.VIETNAM**. [URL]

12. A Net Media Lab Article has been included in a Strategic Policy Report of the **Ministry of Education of Saint Lucia** about ICT in Education. 2021.

The article

Drigas, A. S., & Ioannidou, R. E. (2011, September). ICTs in special education: A review. In *World Summit on Knowledge Society* (pp. 357-364). Springer, Berlin, Heidelberg.

has been included in

A Strategic Policy Report of the Ministry of Education of Saint Lucia about ICT in Education, and was facilitated by the Commonwealth of Learning (COL), Canada. COL is an intergovernmental organisation created by the Commonwealth Heads of Government to promote the development and sharing of open learning and distance education knowledge, resources and technologies. [URL]

13. A Net Media Lab Mind-Brain R&D's Research on AI in Autism has been included in a Policy Document by the National Research Council of Canada. 2021.

A new important distinction of Net Media Lab Mind-Brain R&D's research on Artificial Intelligence in Autism , included in a Policy Document by the National Research Council of Canada.

The research study

Downes, S. (2020, June). **Ethical Codes and Learning Analytics**. In *European Distance and E-Learning Network (EDEN)* (No. 1, pp. 20-72).

You can read the policy document here.

included the following Net Media Lab's study:

Anagnostopoulou, P., Alexandropoulou, V., Lorentzou, G., Lykothanasi, A., Ntaountaki, P., & Drigas, A. (2020). **Artificial intelligence in autism assessment**. *International Journal of Emerging Technologies in Learning (iJET), 15*(6), 95-107.

https://www.researchgate.net/publication/340235420_Artificial_Intelligence_in_Autism_Assessment

14. Net Media Lab Mind-Brain R&D's Research on AI in Special Education has been included in a Policy Document by the National Research Council of Canada. 2021.

A new important distinction of Net Media Lab Mind-Brain R&D's research on Artificial Intelligence in Special Education, included in a Policy Document by the National Research Council of Canada.

The research study

Downes, S. (2020, June). **Ethical Codes and Learning Analytics**. In *European Distance and E-Learning Network (EDEN)* (No. 1, pp. 20-72).

You can read the policy document here.

included the following Net Media Lab's study:

Drigas, A. S., & Ioannidou, R. E. (2012). **Artificial intelligence in special education: A decade review**. *International Journal of Engineering Education, 28*(6), 1366.

https://www.researchgate.net/publication/249656322_Artificial_intelligence_in_special_education_A_decade_review

15. Net Media Lab Mind-Brain R&D's Research on AI in Special Education has been included in a Strategic Policy Recommendation by OECD. 2021.

A new important distinction of Net Media Lab Mind-Brain R&D's Research on AI in Special Education, included in a Strategic Policy Recommendation by OECD, that was released lately, titled "TRUSTWORTHY AI IN EDUCATION: PROMISES AND CHALLENGES - Background paper for the G20 AI Dialogue, Digital Economy Task Force Meeting" (https://www.oecd.org/education/trustworthy-artificial-intelligence-in-education.pdf).

The policy study included a reference of our study for AI in Special Education. In many countries, diagnosis tools to detect special educational needs, such as dyslexia, dyscalculia, spelling difficulties or Attention Deficit Hyperactivity Disorder (ADHD), are now based on technological devices using AI techniques (Drigas, A. S., & Ioannidou, R. E. (2011, September). A review on artificial intelligence in special education. In *World Summit on Knowledge Society* (pp. 385-391). Springer, Berlin, Heidelberg. https://doi.org/10.1007/978-3-642-35879-1_46).

This document was prepared by the Organisation for Economic Co-operation and Development's Directorate for Education and Skills and Directorate for Science, Technology and Innovation, as an input for the discussions in the G20 Digital Economy Task Force in 2020, under the auspices of the Saudi Arabia Presidency in 2020.

16. Net Media Lab's Research Team has achieved the TOP 1% of the Global Academic and Research Community. 2021.

Our research team, with perseverance, patience, discipline to the academic standard, and innovative ideas, has achieved the TOP 1% of the global Academic and Research Community in the following areas:

• Educational Leadership

• Special Education

• Educational Technology

• Adult Education

Relative Links where all member of the team can be seen

• https://www.researchgate.net/profile/Athanasios-Drigas

• https://www.researchgate.net/profile/Athanasios-Drigas/stats

17. Net Media Lab's Research Team has achieved the TOP 1% in new Academic Research Areas of the Global Academic and Research Community. 2021.

Another level of excellence was achieved by the Net Media Lab Mind-Brain R&D team.

After achieving the TOP 1% of the world's Academic and Research Community in the fields of:

• Educational Leadership

• Special Education

• Educational Technology

• Adult Education

we also achieved the TOP 1% of the world's Academic and Research Community in the following fields:

• Computer and Society

• Computer Engineering

• Computing in Social science, Arts and Humanities

• Women and Politics Research

This was made possible by breaking the 3000-point barrier in Research Interest by the global research and academic community.

Relative Links where all member of the team can be seen

• https://www.researchgate.net/profile/Athanasios-Drigas

• https://www.researchgate.net/profile/Athanasios-Drigas/research?fbclid=IwAR0CF8wYp3oRBGLx5CXaM8-rk1rMjeRMUt3JXUcfjBAlYtj-HxzZVTRVFIk

2020

18. The Net Media Lab article "An expert system for job matching of the unemployed" has been included in a **European Union**'s Horizon Research and Innovation Programme's Report. 2020.

The article

Drigas, A., Kouremenos, S., Vrettos, S., Vrettaros, J., & Kouremenos, D. (2004). An expert system for job matching of the unemployed. *Expert Systems with Applications, 26*(2), 217-224.

has been included in

A European Union's Horizon research and innovation programme's report, titled "Report on commonly used algorithms and their performance", which empasises on the development and promotion of the human resources in the labor market. [URL]

19. A Net Media Lab Article has been included in a Policy Report published by the Education and Development Research Council (EDRC) of **Bangladesh**. 2020.

The article

Drigas, A., Charami, f. (2014). ICTs in English Learning and Teaching. International Journal of Recent Contributions from Engineering, Science & IT, 2 (4), 4-10.

has been included in

A policy report published by the Education and Development Research Council (EDRC) of Bangladesh, titled "The Postmethod Pedagogy - Issues of Learning and Teaching". [URL]

20. A Net Media Lab article about ICTs in Problem Solving Skills has been included in a **USA** Policy Document by the American Institutes for Research. 2020.

The article

Karyotaki, M., & Drigas, A. (2016). Online and other ICT-based Assessment Tools for Problem-solving Skills. *International Journal of Emerging Technologies in Learning, 11*(4).

have been included in

One Readiness Project document titled Thriving, Robust Equity, and Transformative Learning & Development - A More Powerful Conceptualization of the Contributors to Youth Success, supported by the USA Forum for Youth Investment, the USA National Urban League and the American Institutes for Research. [URL]

21. The Net Media Lab's articles "A new layered model on emotional intelligence" and "The Use of Big Data in Education" have been included in an **UNESCO** Strategic Policy Plan. 2020.

The articles

• Drigas, A. S., & Papoutsi, C. (2018). A new layered model on emotional intelligence. *Behavioral Sciences, 8*(5), 45. https://doi.org/10.3390/bs8050045

• Drigas, A., & Leliopoulos, P. (2014). The Use of Big Data in Education. *International Journal of Computer Science Issues, 11*(5), 58-63.

have been included in

An UNESCO Strategic Policy Plan titled SCHOOLS OF THE FUTURE, which proposes a model of flexible, portable, individualized lifelong learning for all, supported by artificial intelligence and big data, and incorporating community collaboration, in order to support individual growth within sustainable societies. [URL]

22. A Net Media Lab's study – article has been included in a Strategic Policy document of the **Government Office of Science** and the **Council for Science and Technology** of the **UK**. 2020.

The article

Drigas, A. S., & Ioannidou, R. E. (2012). Artificial intelligence in special education: A decade review. International Journal of Engineering Education, 28(6), 1366.

has been included in

Current Understanding, Support Systems, and Technology-led Interventions for Specific Learning Difficulties.

Evidence reviews commissioned for work by the Council for Science and Technology, Under Government Office for Science, UK.

23. Net Media Lab has been invited and participated to the proposals for funding evaluation process of the **Israel Science Foundation**, within its domain of specialization. 2020.

More specifically Net Media Lab has been invited to evaluate a proposal about dyscalculia submitted to the Personal Research Grants call for proposals. Finally, after the successful finalization of the evaluation process, received an official thank you letter, for its contribution to the evaluation procedure.

2019

24. A Net Media Lab study for exploiting digital technologies in inclusion national policies has been referenced in a policy report of the MENDAKI Research and Planning Department of **Singapore**. 2019.

The Net Media Lab study

Pappas, M. A., Papoutsi, C., & Drigas, A. S. (2018). Policies, practices and attitudes toward inclusive education: The case of Greece. *Social Sciences, 7*(6), 90.

has been included in

a policy report of the MENDAKI Research and Planning Department of Singapore [URL].

25. Two Net Media Lab Articles about AI and ICTs in Special Education have been included in a European Guide of Good Practices for ICTs and Innovation. 2019.

The articles

- Drigas, A. S., & Ioannidou, R. E. (2011, September). ICTs in special education: A review. *In World Summit on Knowledge Society* (pp. 357-364). Springer, Berlin, Heidelberg.
- Drigas, A. S., & Ioannidou, R. E. (2013). Special Education and ICTs. *International Journal of Emerging Technologies in Learning, 8*(2).

has been included in

A European guide of good practices for ICTs and Innovation, coordinated by the Polytechnic Institute of Guarda (Portugal), titled "Teaching and Learning in Special Education with Information, Communication, Technology (TELESEICT) Guide of Good Practices". [URL]

26. A Net Media Lab's study – article has been included in a Policy Study about the Special Learning Disabilities Policies in Sweden. 2019.

The article

Drigas, A., & Karyotaki, M. (2017). Attentional control and other executive functions. International Journal of Emerging Technologies in Learning (iJET), 12(03), 219-233.

has been included in

Frondelius, I. A., Ranjbar, V., & Danielsson, L. (2019). Adolescents' experiences of being diagnosed with attention deficit hyperactivity disorder: a phenomenological study conducted in **Sweden**. BMJ open, 9(8), e031570.

27. A Net Media Lab's study – article has been included in a Policy Study about the Emotional & Cognitive Education Policy in South Korea

The article

Drigas, A. S., & Papoutsi, C. (2018). A new layered model on emotional intelligence. Behavioral Sciences, 8(5), 45.

has been included in

Nam, D. H. (2019). Emotional intelligence for pastoral leadership: an evaluative study of the teaching modules on emotional intelligence for pastoral leaders at Seoul Theological Seminary in **South Korea**.

28. A Net Media Lab's study – article has been included in a Policy Study about the E-Learning Environments for Sign Language Policy in the UK, Germany, Poland, Portugal and the US

The article

Drigas, A. S., Kouremenos, D., Kouremenos, S., & Vrettaros, J. (2005, July). An e-learning system for the deaf people. In 2005 6th International Conference on Information Technology Based Higher Education and Training (pp. T2C-17). IEEE.

has been included in

SIGN: LEARNING PARTNERSHIP FOR SIGN LANGUAGE EDUCATION. GUIDELINES FOR AN E-LEARNINGENVIRONMENT FOR SIGN LANGUAGETRAINING. E-Learning Environments for Sign Language Training.

29. A Net Media Lab's study – article has been included in a Policy Study about the Deaf Education Policy in India

The article

Drigas, A., Vrettaros, J., Tagoulis, A., & Kouremenos, D. (2010, September). Teaching a foreign language to deaf people via vodcasting & web 2.0 tools. In World Summit on Knowledge Society (pp. 514-521). Springer, Berlin, Heidelberg.

has been included in

Fan, H. (2019, February). An E-learning Ecosystem for Deaf Young Adult Learners' English Literacy Attainment in **India** (Doctoral dissertation, University of Central Lancashire).

30. A Net Media Lab's study – article has been included in a Policy Report about ICT Teaching Policy for ASD students in India

The article

Drigas, A., & Vlachou, J. A. (2016). Information and communication technologies (ICTs) and autistic spectrum disorders (ASD). International Journal of Recent Contributions from Engineering, Science & IT (iJES), 4(1), 4-10.

has been included in

Bhat, M. M. S., & Philip, L. (2019, March). AN EXPLORATORY STUDY TRACING THE IMPACT OF ICT ENABLED EDUCATION AMONG STUDENTS WITH AUTISM SPECTRUM DISORDER IN **BANGALORE**. International Journal of Scientific Research and Review, 7(3), 1022-1036.

31. A Net Media Lab's study – article has been included in a Policy Report about ICT Teaching Policy for ASD students in India

The article

Drigas, A. S., & Ioannidou, R. E. (2013). Special Education and ICTs. International Journal of Emerging Technologies in Learning, 8(2).

has been included in

Bhat, M. M. S., & Philip, L. (2019, March). AN EXPLORATORY STUDY TRACING THE IMPACT OF ICT ENABLED EDUCATION AMONG STUDENTS WITH AUTISM SPECTRUM DISORDER IN **BANGALORE**. International Journal of Scientific Research and Review, 7(3), 1022-1036.

32. A Net Media Lab's study – article has been included in Encyclopedia of Information Science and Technology, Fourth Edition, 2019, IGI Global

The article

Ntalianis, K., Kavoura, A., Tomaras, P., & Drigas, A. (2015). Non-Gatekeeping on Social Networks: A Reputation Monitoring Approach. Journal of Tourism and Services, 6(10), 19–44.

has been included in

Encyclopedia of Information Science and Technology, Fourth Edition, 2019, IGI Global

33. A Net Media Lab's study – article has been included in a Policy Study about the Gender Gaps Policy in relation to ICTs in Portugal, Poland, Lithuania and Cyprus, In Handbook of Research on Entrepreneurship and Marketing for Global Reach. 2019.

The article

Pappas, M., Papagerasimou, Y., Drigas, A., Raftopoulos, D., & Nikolaidis, P. (2017). ICT-based Innovation and Employability for Women. International Journal of Engineering Pedagogy, 7(2), 36-47.

has been included in

Sarmento, M., Galego, D., Dias, M. A. D. C. F., & Amorim, M. (2019). Assessing Gender Gaps on ICT Competences in Four European Countries. In **Handbook of Research on Entrepreneurship** and Marketing for Global Reach in the Digital Economy (pp. 132-153). IGI Global.

34. A Net Media Lab's study – article has been included in a Policy Study about the Medical Education Policy in Bulgaria

The article

Drigas, A. S., & Pappas, M. A. (2015). On Line and Other Game-Based Learning for Mathematics. International Journal of Online Engineering, 11(4).

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Georgieva-Tsaneva, G. N. (2019). Innovative Methods in Medical Education in **Bulgaria**: Video Materials and Serious Games. International Journal of Emerging Technologies in Learning (iJET), 14(16), 165-171.

35. A Net Media Lab's study – article has been included in a Policy Study about the Education Policy of Students with Intellectual Disabilities in Saudi Arabia

The article

Papanastasiou, G., Drigas, A., Skianis, C., & Lytras, M. D. (2017). Serious games in K-12 education Benefits and impacts on students with attention, memory and developmental disabilities. PROGRAM-ELECTRONIC LIBRARY AND INFORMATION SYSTEMS, 51(4), 424-440.

has been included in

Alshamri, K. H. (2019). Evaluation of Education Students with Intellectual Disability in **Saudi Arabia**. Journal of Education and Learning, 8(1), 131-137.

36. A Net Media Lab's study – article has been included in a Policy Study about the Organizational Policies of the Food Industry in Saudi Arabia

The article

Drigas, A., Koukianakis, L., & Papagerasimou, Y. (2011). Towards an ICT-based psychology: E-psychology. Computers in Human Behavior, 27(4), 1416-1423.

has been included in

Basri, W. (2019, September). Investigating Factors Affecting the Business Management of **Saudi** Food Industry by SMART-PLS, Measurement, and Structural Equation Models: Moderating Role of Knowledge Management. Industrial Engineering & Management Systems, 18(3), 426-439.

37. A Net Media Lab's study – article has been included in a Policy Study about the Educational Infrastructures Policies in Nigeria

The article

Drigas, A., & Pappas, M. (2015). A review of mobile learning applications for mathematics. International Journal of Interactive Mobile Technologies (iJIM), 9(3), 18-23.

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Onojah, A. O., Olumorin, C. O., Adegbija, M., & Babalola, T. O. (2019, July). Perception of Undergraduate Students on the Utilisation of Flipped Classroom for Learning in South-West **Nigeria**. Malaysian Journal of Distance Education, 21(1).

38. A Net Media Lab's study – article has been included in a Policy Study about the M-learning Policy for High Schools in Developing Countries of Africa

The article

Drigas, A., & Pappas, M. (2015). A review of mobile learning applications for mathematics. International Journal of Interactive Mobile Technologies (iJIM), 9(3), 18-23.

has been included in

Muhideen, S., Yen, Y., Iddrisu, S., Amin, M., & Bertha, W. (2019, April). THE ADOPTION OF AN M-LEARNING POLICY IN HIGHER EDUCATION: THE PROFESSIONALS' PERSPECTIVE IN **DEVELOPING COUNTRIES**. Humanities, 7(1), 29-45.

39. A Net Media Lab's study – article has been included in a Social Policy Report about the Children's Cognitive Development Policy. 2019.

The article

Drigas, A. S., Pappas, M. A., & Lytras, M. (2016). Emerging Technologies for ICT based Education for Dyscalculia: Implications for Computer Engineering Education. International Journal of Engineering Education, 32(4), 1604-1610.

has been included in

Blumberg, F. C., Deater-Deckard, K., Calvert, S. L., Flynn, R. M., Green, C. S., Arnold, D., & Brooks, P. J. (2019). **Digital Games as a Context for Children's Cognitive Development: Research Recommendations and Policy Considerations**. **Social Policy Report**. Volume 32, Number 1. Society for Research in Child Development.

40. A Net Media Lab's study – article has been included in a Policy Study about Big Data Policy in Higher Education in Saudi Arabia

The article

Drigas, A. S., & Leliopoulos, P. (2014). The use of big data in education. International Journal of Computer Science Issues (IJCSI), 11(5), 58.

has been included in

Alsheikh, N. A. (2019). Developing an Integrated Framework to Utilize Big Data for Higher Education Institutions in **Saudi Arabia**. International Journal of Computer Science & Information Technology (IJCSIT) Vol, 11.

41. A Net Media Lab's study – article has been included in a Policy Study about Social Networks in Education Policy of Ecuador. 2019.

The article

Karabatzaki, Z., Stathopoulou, A., Kokkalia, G., Dimitriou, E., Loukeri, P. I., Economou, A., & Drigas, A. (2018). Mobile Application Tools for Students in Secondary Education. An Evaluation Study. International Journal of Interactive Mobile Technologies (iJIM), 12(2), 142-161.

has been included in

Santillán Aguirre, P., Cadena Vaca, V., & Cadena Vaca, M. (2019). Tecnologías del Aprendizaje y el Conocimiento: uso de las Redes Sociales en la Educación Universitaria de **Ecuador**. Dilemas Contemporáneos: Educación, Política y Valores, 6(2).

42. A Net Media Lab's study – article has been included in a Policy Study about Learning Multimedia Policy in Indonesia

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Drigas, A. S., & Kokkalia, G. K. (2014). ICTs in kindergarten. International Journal of Emerging Technologies in Learning, 9(2).

has been included in

Maria, U., Rusilowati, A., & Hardyanto, W. (2019). Interactive multimedia development in the learning process of **Indonesian** culture introduction theme for 5-6 year old children. Journal of Primary Education, 8(3), 344-353.

43. The Net Media Lab's project **Code@Youth: An Innovative Programme in the Digital Era** (for introduction to Edison Robots Programming) has been selected as a GOOD PRACTICE EXAMPLE by the European Commission. 2019.

The CODE@YOUTH project aims to develop, implement and evaluate a comprehensive challenging summer coding programme that will focus on introducing young people (13-17 yrs) to the world of coding and computing, by using in a constructive way teenagers' long summer vacation, in order to teach them in a creative way how to code and to present them, through first-hand experience (visits) the spectrum of fields they can follow to study and later on work in the digital area.

https://ec.europa.eu/programmes/erasmus-plus/projects/eplus-project-details/#project/2016-2-CY02-KA205-000819

2018

44. A new policy report of European Commission includes a Net Media Lab's Study for ICT's and AI in Special Education. 2018.
The article

Drigas, A. and Ioannidou, R. E. 2013. 'Special Education and ICTs'. International Journal of Emerging Technologies in Learning (IJET) 8 (2): 41–47»

has been included to

«European Commission: Artificial Intelligence. A European Perspective» in the chapter EDUCATIONAL PERSPECTIVE.

http://www.aepia.org/aepia/files/Docs_interes_IA/ai-flagship-report_online-ilovepdf-compressed.pdf

45. A Net Media Lab's study – article has been included in Encyclopedia of Information Science and Technology. Fourth Edition. IGI. 2018

The article

Ntalianis, Kavouras, Tomaras, Drigas Non Gatekeeping on Social Networks: A Reputation Monitoring Approach. Journal of Tourism and Services, 6(10), 19-44

has been included in

Encyclopedia of Information Science and Technology, Fourth Edition 2018 IGI

46. A Net Media Lab's study – article has been included in an E.U. Educational Program & learning material, about the Assessment Policies in Europe. Funded by Erasmus Framework. 2018.

The article

Drigas, A., & Karyotaki, M. (2016). Online and other ICT-based Assessment Tools for Problem-solving Skills. International Journal of Emerging Technologies in Learning (iJET), 11(04), 56-60.

has been included in

Innovative Methods for Validation of Non-Formal and Informal Learning (VNFIL). (2018). Training Programme of InnoVal – Innovative Assessment Methods for Validation **FUNDED by E.U.** (PROJECT Erasmus+ KA2 Project).

47. A Net Media Lab's study – article has been included in a Policy Study about e-Learning Policy for at-risk students in the Mississippi State U.S.A. 2018.

The article

Drigas, A., & Ioannidou, R. E. (2013). Special education and ICTs. International Journal of Emerging Technologies in Learning (iJET), 8(2), 41-47.

has been included in

Harper, C. (5 November 2018). Assessing At-Risk Students' Attitudes Toward the Implementation of Instructional Technology, in the **Mississippi State U.S.A.**

48. A Net Media Lab's study – article has been included in a Policy Study about the National Policy of Government Digitization in Kenya. 2018.

The article

Drigas, A. S., Koukianakis, L. G., & Domoxoudis, S. (2005, March). E-government structure for e-protocol, e-application submission and internal organizational and operational support. In WSEAS TELEINFO 2005 International Conference (pp. 13-15).

has been included in

Nduati, P. N. (2018). Business process automation for Legislative and Procedural Services in the National Assembly: a case of the **Kenyan Parliament** (Doctoral dissertation, Strathmore University).

49. A Net Media Lab's study – article has been included in a Policy Book about e-Learning Policy in Ibero-America

The article

Drigas, A., & Leliopoulos, P. (2013). Business to consumer (B2C) e-commerce decade evolution. International Journal of Knowledge Society Research (IJKSR), 4(4), 1-10.

has been included in

Bizelli, J. L., Reis, M. L., & Soligo, M. A. L. (2018). LAS REDES COMO DISPOSITIVOS PARA LA GESTIÓN EDUCATIVA EN BRASIL. LAS REDES COMO DISPOSITIVOS PARA LA GESTIÓN EDUCATIVA EN **IBEROAMERICA**, 23.

50. A Net Media Lab's study – article has been included in a Policy Study about the M-Learning Policy for dyslexic children in Germany. 2018.

The article

Drigas, A. S., & Elektra, B. (2016). Dyslexia and ICTs, Assessment and Early Intervention in Kindergarten. International Journal of Emerging Technologies in Learning, 11(2).

has been included in

Holz, H., Beuttler, B., & Ninaus, M. (2018, October). Design rationales of a mobile game-based intervention for **German** dyslexic children. In Proceedings of the 2018 Annual Symposium on Computer-Human Interaction in Play Companion Extended Abstracts (pp. 205-219). ACM.

51. A Net Media Lab's study – article has been included in a Policy Study about the National Policy of Government Digitization in Brazil. 2018.

The article

Drigas, A., & Koukianakis, L. (2009, September). Government online: an e-government platform to improve public administration operations and services delivery to the citizen. In World Summit on Knowledge Society (pp. 523-532). Springer, Berlin, Heidelberg.

has been included in

Leão, H. A. T. (2018, September). Digitização de serviços públicos: um modelo para administração pública federal. Departamento de Ciência da Computação. Instituto de Ciências Exatas. Universidade de **Brasília**.

52. A Net Media Lab's study – article has been included in a Policy Study for ICTs in e-Inclusion Policy for parents of children with Autistic Spectrum Disorder in Portugal.

The article

Drigas, A., & Vlachou, J. A. (2016). Information and communication technologies (ICTs) and autistic spectrum disorders (ASD). International Journal of Recent Contributions from Engineering, Science & IT (iJES), 4(1), 4-10.

has been included in

Bosco, M. C. L. (2018). A call for a broader citizenship: parent-led autism advocacy movement in **Portugal**. Institute of Social Sciences. University of Lisbon.

53. A Net Media Lab's study – article has been included in a Policy Study for e-Culture Policy in Nigeria.

The article

Drigas, A., & Pappas, M. (2015). A review of mobile learning applications for mathematics. International Journal of Interactive Mobile Technologies (iJIM), 9(3), 18-23.

has been included in

AIYEDUN, E. O. P., ODEWUMI, M. O., & OBIELODAN, O. (2018, January). EMPLOYING EMERGING TECHNOLOGIES OF MOBILE APPLICATIONS FOR FINE ART LEARNING IN SOUTH-WEST **NIGERIAN** UNIVERSITIES. The Online Journal of Communication and Media, 4(1), 7.

54. A Net Media Lab's study – article has been included in a Policy Study about the e-Learning Policy and Educational System in Moldova.

The article

Drigas, A., & Pappas, M. (2015). A review of mobile learning applications for mathematics. International Journal of Interactive Mobile Technologies (iJIM), 9(3), 18-23.

has been included in

Õunapuu, E. (2018). Analyzing the Educational System in **Moldova** and Developing an e-School Mobile Application Prototype. Master's Thesis. School of Information Technologies of Tallinn University of Technology.

55. A Net Media Lab's study – article has been included in a Policy Study about the Deaf People's Learning in Jordan

The article

Drigas, A.S., Vrettaros, J., Kouremenos, D.: An e-learning management system for the deaf people. In: Proceedings of the 4th WSEAS International Conference on Artificial Intelligence, Knowledge Engineering Data Bases, AIKED 2005, pp. 28:1–28:5. World Scientific and Engineering Academy and Society (WSEAS), Stevens Point, Wisconsin, U.S.A. (2005)

has been included in

Ahmad A. Al-JarrahDevelopment of Collaborative Virtual Learning Environments for Enhancing Deaf People's Learning in **Jordan**: Proceedings of the Future Technologies Conference (FTC) 2018 pp 1017-1028

56. A Net Media Lab's study cited by a Strategic E.U. Report on "The Impact of Artificial Intelligence on Learning, Teaching, and Education. Policies for the future". 2018.

The study

Drigas, Athanasios, and Rodi-Eleni Ioannidou. 2012. "Artificial Intelligence in Special Education: A Decade Review." International Journal of Engineering Education 28 (6): 1366–72.

has been included in

the **Strategic E.U. Report** on "**The Impact of Artificial Intelligence on Learning, Teaching, and Education. Policies for the future 2018**".

https://publications.jrc.ec.europa.eu/repository/handle/JRC113226

57. A Net Media Lab's study was cited by an American Governmental Report titled: Environmental scan of educational technology in U.S. public schools. 2016.

This new distinction for the educational activities-studies of Net Media Lab & Brain-Mind R&D, was accomplished at the end of 2016. The Reference was for the study:

Drigas, A., & Leliopoulos, P. (2014). The use of big data in education. International Journal of Computer Science Issues, 11(5), 58–63.

Download the report here:

http://imm.iit.demokritos.gr/wp-content/uploads/2019/06/2016usareport-environmental-_-final12.22.2016.pdf

58. The Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education edited by the University of Nebraska, U.S.A., has included a study of Net Media Lab. 2016.

More specifically, the **Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education by University of Nebraska at Kearney, U.S.A.** included a citation on the Net Media Lab's study:

Drigas, A., Ioannidou, R. E., Kokkalia, G., & Lytras, M. D. (2014). **ICTs, mobile learning and social media to enhance learning for attention difficulties**. J. Univers. Comput. Sci., 20(10), 1499-1510.

2017

59. A Net Media Lab's study – article has been included in a research article about the M-Learning Policy for children with special educational needs in Bulgaria

The article

Vlachou, J., & Drigas, A. (2017). Mobile technology for students & adults with Autistic Spectrum Disorders (ASD). International Journal of Interactive Mobile Technologies (iJIM), 11(1), 4-17.

has been included in

Kraleva, R. S. (2017, December). ChilDiBu–A mobile application for Bulgarian children with special educational needs. Int. J. Adv. Sci. Eng. Inf. Technol, 7(6), 2085-2091.

60. A Net Media Lab's study – article has been included in a CIPD Strategic Study titled: "Rapid evidence review. Impact of artificial intelligence, robotics and automation technologies on work, targeting Global Labor Market.". 2017.

The article

Drigas, A.S. and R.E. Ionnidou (2013), Artificial intelligence in special education: a decade review. International Journal of Engineering Education. Vol 28, No 6. pp1366–72.

has been included in

CIPD Strategic Study under the title: **Rapid evidence review. Impact of artificial intelligence, robotics and automation technologies on work, targeting Global Labor Market**.

The CIPD and Loughborough University's report gathers the evidence and insights on emerging technology at work and explores the ethical implications of how we're currently adopting new technology. This report creates a foundation for delving deeper into how we can ensure that people remain at the heart of work.

https://www.cipd.co.uk/knowledge/work/technology/artificial-intelligence-workplace-impact

https://www.cipd.co.uk/Images/impact-of-artificial-intelligence-robotics-and-automation-technologies-on-work_2017-rapid-eveidence-review_tcm18-35319.pdf

61. A Net Media Lab's study has been included in a "white paper" – strategic proposal for blockchain economy – virtual coins, and inclusive-supportive activities for people with disabilities. 2017.

The article

Drigas, A.S., Argyri, K., Vrettaros, J., "Decade Review, Artificial Intelligence Techniques in Student Modeling", in Best Practices for the Knowledge Society. Knowledge, Learning, Development and Technology for All, vol. 49, Lytras, Ordonez de Pablos, Damiani, Avison, Naeve, and Horner, Eds. Berlin, Heidelberg: Springer Berlin Heidelberg, 2009, pp. 552- 564

has been included in the

"WHITE PAPER" for Social Support of Disadvantaged via Exsulcoin-Etherium

- https://www.slideshare.net/exsulcoin/exsulcoin-whitepaper-version-december-2017
- https://exsulcoin.com/
- https://twitter.com/exsulcoin?lang=el
- https://www.exsulcoin.com/docs/exsul-coin-whitepaper-print.pdf

62. A distinction by the E.U. for Net Media Lab's project ieWomen, which included as the sole project from Greece in the European Digital Progress Report of 2017.

The Net Media Lab's project **ieWomen** is the unique project from Greece that is referenced in the **Europe's Digital Progress Report (EDPR)** 2017 Country Profile Greece and has assigned the title "**Highlight of the year 2017**"

- https://ec.europa.eu/digital-single-market/en/news/europes-digital-progress-report-2017
- https://www.iit.demokritos.gr/sites/default/files/greeceedprcountryprofile.pdf

63. A Net Media Lab's study - article has been included in an OECD Strategic proposal titled: "Making Innovation Benefit All: Policies for Inclusive Growth, targeting Country Members". 2017.

The article

Drigas, A.S. and R.E. Ionnidou (2013), "A review on artificial intelligence in special education", in Information Systems, E-learning, and Knowledge Management Research, Volume 278 of the series Communications in Computer and Information Science, pp. 385-91.

has been included in

Making Innovation Benefit All: **Policies for Inclusive Growth**, targeting Country Members. **OECD** (Organization for Economic Cooperation and Development): **BETTER POLICIES FOR BETTER LIFES**. This report was approved

and declassified by the OECD Committee for Scientific and Technological Policy (CSTP) and prepared for publication by the OECD Secretariat 2017.

- https://www.oecd.org/innovation/inno/making-innovation-benefit-all.pdf
- https://www.innovationpolicyplatform.org/system/files/Inclusive%20Growth%20publication%2

64. A Net Media Lab's study - article has been included in a Governmental report for E-inclusion Policy for Dyslexia of Ministry of Education of Virginia State of U.S.A. 2017.

The article

Drigas, A. S., & Elektra, B. (2016). **Dyslexia and ICTs, Assessment and Early Intervention in Kindergarten**. International Journal of Emerging Technologies in Learning, 11(2).

has been included in

a Governmental report for E- inclusion Policy for Dyslexia of Ministry of Education of Virginia State of U.S.A. titled: **Specific Learning Disability Supplementary Guide. Dyslexia: Frequently Asked Questions.** Virginia Department of Education February. (2017).

65. A Net Media Lab's study - article has been included in a report for E-Inclusion Policy in U.S.A.

The article

Drigas, A. S., & Ioannidou, R. E. (2013). **Special Education and ICTs**. International Journal of Emerging Technologies in Learning, 8(2).

has been included in

Cioè-Peña, M. (2017). **The intersectional gap: How bilingual students in the United States are excluded from inclusion**. International Journal of Inclusive Education, 21(9), 906-919.

66. A Net Media Lab's study - article has been included in a report for E-Government of Georgetown University, Washington, DC, U.S.A., titled: "Open Government Partnership and Mobile Phone Markets". 2017.

The article

Drigas, A., & Koukianakis, L. (2009, September). **Government online: An e-government platform to improve public administration operations and services delivery to the citizen**. In World Summit on Knowledge Society (pp. 523-532). Springer, Berlin, Heidelberg.

has been included in

Pinto, C. E. M. (2017). **Open Government Partnership and Mobile Phone Markets**. Georgetown University, **Washington, D.C., U.S.A.**

The Open Government Partnership (OGP) was formally launched on September 20, 2011 on the sidelines of a **UN General Assembly meeting**. OGP is a multilateral initiative that aims to secure concrete commitments from national and subnational governments to promote open government, empower citizens, fight corruption, and harness new technologies to strengthen governance. In the spirit of multi-stakeholder collaboration. Currently 72 Countries are participating.

67. A Net Media Lab's study - article has been included in a report for E-inclusion Policy in AUSTRALIA

The article

Drigas, A. S., & Pappas, M. A. (2015). **On Line and Other Game-Based Learning for Mathematics**. International Journal of Online Engineering, 11(4).

has been included in

Newhouse, C. P. (2017). **STEM the boredom: Engage students in the Australian curriculum using ICT with problem-based learning and assessment**. Journal of Science Education and Technology, 26(1), 44-57.

68. A Net Media Lab's study - article has been included in a governmental report for ICT in Education Policy and Strategy for Saint Lucia. 2017.

The article

Drigas, A. S., & Ioannidou, R. (2013). **ICTs in special education: A review**. In Information systems, e-learning, and knowledge management research (pp. 357–364). Berlin, Germany: Springer-Verlag.

has been included in

ICT in Education Policy and Strategy for Saint Lucia 2017–2020. Ministry of Education.

Development of the ICT in Education Policy and Strategy for Saint Lucia 2017–2020 was facilitated by the Commonwealth of Learning (COL), Canada. COL is an intergovernmental organisation created by the Commonwealth Heads of Government to promote the development and sharing of open learning and distance education knowledge, resources and technologies.

69. A Net Media Lab's study - article has been included in a report for M-Learning Policy in Spain & Portugal

The article

Papoutsi, C., Drigas, A., 2017. **Empathy and mobile applications**. J. Interact. Mob. Technol. 11, 57–66.

has been included in

Moreira, F., Pereira, C. S., Durão, N., & Ferreira, M. J. (2018). **A comparative study about mobile learning in Iberian Peninsula Universities: Are professors ready?**. Telematics and Informatics, 35(4), 979-992.

70. A Net Media Lab's study - article has been included in a report for E-Culture Policy in Tanzania

The article

A. S. Drigas, L. G. Koukianakis, and J. G. Glentzes, "**A dynamical system for e-culture services**," WSEAS Trans. Syst., vol. 5, no. 1, pp. 125–130, 2006.

has been included in

Monko, G. J., Kalegele, K., & Machuve, D. (2017). **Web services for transforming e-cultural heritage management in Tanzania**. The Tanzania Commission for Science and Technology (COSTECH). I.J. Information Technology and Computer Science, 2017, 12, 52- 63.

2016

71. A Net Media Lab's study - article has been included in a Governmental report for E GOVERNMENT's national policy in UKRAINE. 2016.

The article

Drigas, A. S., & Koukianakis, L. (2013). **E-government applications for the information society**. International Journal of Computer Science Issues (IJCSI), 10(1), 753.

has been included in

Fesenko, T., & Fesenko, G. (2016). **E-readiness evaluation modelling for monitoring the national e-government programme (by the example of Ukraine)**. Восточно-Европейский журнал передовых технологий, (3 (3)), 28-35.

72. A Net Media Lab's study - article has been included in a report on Virtual Learning Environments VLEs & DYSLEXIA for National Policy in the U.K. 2016.

The article

A Review on ICTs, E-Learning and Artificial Intelligence for Dyslexic's Assistance. International Journal of Emerging Technologies in Learning (iJET), 8(4), p.63. Drigas, A. & Dourou, A., 2013.

has been included in

Adjusting existing Virtual Learning Environments VLEs to support students with dyslexia in UK. Beth Sennett Beth Sennett Journal of Neurodiversity in Higher Education Issue 2: June 2016 (UK STUDY) 2016

73. A Net Media Lab's study - article have been included in a report on DYSLEXICS CHILDREN for National Policy in Malaysia. 2017.

The articles

Drigas, A. S., & Ioannidou, R. E. (2013). **Special Education and ICTs.** International Journal of Emerging Technologies in Learning, 8(2).

has been included in

Balakrishnan, B., Chong, H. B., Idris, M. Z., Othman, A. N., Wong, M. F., & Azman, M. N. A. (2017). **Culturally responsive multimedia tool framework for dyslexic children in Malaysia: A preliminary study**. Geografia-Malaysian Journal of Society and Space, 12(3).

74. A Net Media Lab's study - article have been included in a report on DYSLEXICS CHILDREN for National Policy in Malaysia. 2017.

Drigas, A., Dourou, A. (2013). **A Review on ICTs, E-Learning and Artificial Intelligence for Dyslexics Assistance**. International Journal of Emerging Technologies in Learning (iJET), 8(4), 63-67.

has been included in

Balakrishnan, B., Chong, H. B., Idris, M. Z., Othman, A. N., Wong, M. F., & Azman, M. N. A. (2017). **Culturally responsive multimedia tool framework for dyslexic children in Malaysia: A preliminary study**. Geografia-Malaysian Journal of Society and Space, 12(3).

2005-2015

75. The NATIONAL INNOVATION AWARD FOR A PATENT (Quantum Cryptography) was awarded for "An automated procedure for reliable and secure creation and distribution of a quantum authentication key" of Net Media Lab. 2005.

2005 **NATIONAL INNOVATION AWARD FOR A PATENT** (Quantum Cryptography) "An automated procedure for reliable and secure creation and distribution of a quantum authentication key". No. 1003891. Athens 5/2002. I. BAKOPOULOS, I. VRETTAROS, A.S. DRIGAS.

76. The project **DEDALOS** - Leonardo Da Vinci, "Teaching English as a second language to Deaf people, whose first language is the Sign Language, via e-Learning tools", which we scientifically coordinated was selected as a **Best Practice project** and was included in the 2006 E.U. Compendium Special Issue. 2006.

77. European 2010 **E-Learning award** for the LDV ENFORA project "Innovation Transfer, for teaching English as a second language to deaf people, whose first language is the Sign Language, via e-learning tools" which we scientifically coordinated. 2010.

78. A Net Media Lab's study – article has been included in a **U.S.A. Congress, Disability National Council's Inclusion Policy Report** for 2007-2014 submitted to the U.S.A. President. 2007.

The article

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