

Ε.Κ.Ε.Φ.Ε. "Δημόκριτος" Ινστιτούτο Πληροφορικής και Τηλεπικοινωνιών Net Media Lab - Mind & Brain R&D



Ημερίδα Παρουσίασης Αποτελεσμάτων Έργου 3D2ACT

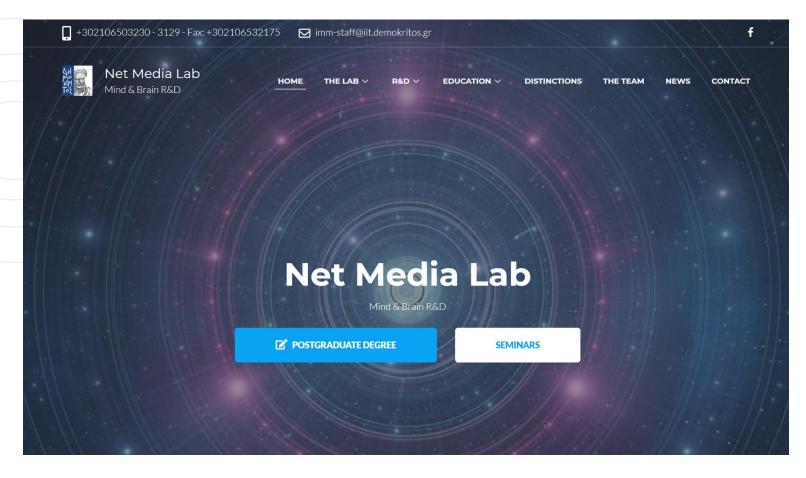
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I.I.T. – N.C.S.R. "Demokritos"

http://imm.iit.demokritos.gr/

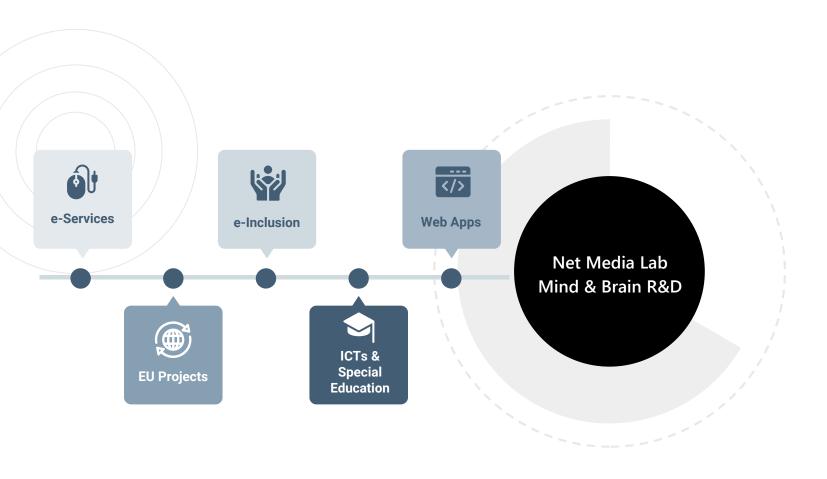
http://imm.iit.demokritos.gr/wp-content/uploads/2021/02/drgr.pdf

4 Μαΐου 2023









Education



Interinstitutional - Interdepartmental Postgraduate Programme organized by the Department of Greek Philology of the Democritus University of Thrace and the Institute of Informatics & Telecommunications (I.I.&T.) of the National Centre for Scientific Research "Demokritos" entitled "Specialization in ICTs and Special Education: Psychopedagogy of Inclusion"

http://specialedu.iit.demokritos.gr/

Many PhD Degree Theses Researches, Studying ICTS for Cognition and for Various Fields in Special Education

http://imm.iit.demokritos.gr/team/



Annual Seminars on "Specialization in ICTs and Special Education":

https://edu4u.iit.demokritos.gr/

Training Activities within EU Projects

- ROBOTICS4DEAF
- > CODESKILLS4ROBOTICS
- > 3D2ACT
- DRONES@STEAM
- > JOBS4ALL





Μοριοδοτούμενα Εξ΄ Αποστάσεως Επιμορφωτικά Προγράμματα ΤΠΕ στην Ειδική Αγωγή





Publications

https://www.researchgate.net/profile/Athanasios_Drigas/research

MORE THAN 500 PUBLICATIONS

- Intervention program using a robot for children with Autism Spectrum Disorder
- Metacognition, Mindfulness and Robots for Autism Inclusion
- Robotics in Autism Intervention
- · Artificial intelligence in special education: A decade review
- Artificial Intelligence (AI) in Autism
- A Review on Artificial Intelligence in Special Education
- Artificial Intelligence in Autism Assessment
- Incorporation of Artificial Intelligence Tutoring Techniques in Mathematics
- A Review on ICTs, E-Learning and Artificial Intelligence for Dyslexic's Assistance
- Artificial Techniques for Language Disorders
- Decade Review (1999-2009): Artificial Intelligence Techniques in Student Modeling
- Decade review (1999-2009): progress of application of artificial intelligence tools in student diagnosis



Publications

https://www.researchgate.net/profile/Athanasios_Drigas/research MORE THAN 500 PUBLICATIONS



- Women's Leadership via Digital Technology and Entrepreneurship in business and society
- Women with Special Educational Needs. Policies & ICT for Integration & Equality
- Emotional Intelligence & ICTs for Women and Equality
- Female Entrepreneurship and Employability in the Digital Era: The Case of Greece
- ICT-based Innovation and Employability for Women
- Online Research for the Impact of ICTs on Greek Women's Employability and Entrepreneurship

Distinctions

http://imm.iit.demokritos.gr/distinctic

A new policy report of **European Commission** includes a Net Media Lab's Study for ICT's and **AI in Special Education (2019)**



A Net Media Lab Study has been included in a German National Policy Report for Al @Education

A Net Media Lab's study was cited by the American Governmental report entitled: "Environmental scan of educational technology in U.S. public schools" (2018)

A Net Media Lab's study – article has been included in a U.S.A. Congress, Disability National Council's Inclusion Policy Report for 2007-2014 submitted to the U.S.A. President, 2007

A Net Media Lab Mind-Brain R&D's Research on Al in Special Education has been included in a Policy Document by the National Research Council of Canada. 2021.

A Net Media Lab's study-article has been included in the CIPD Strategic Study entitled: "Rapid evidence review. Impact of artificial intelligence, robotics and automation technologies on work, targeting Global Labor Market" (2017)

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The Net Media Lab's project leWomen is the unique project from Greece that is referenced in the Europe's Digital Progress Report (EDPR) 2017 Country Profile Greece and has assigned the title "Highlight of the year 2017".

A Net Media Lab's study has been included in a "white paper" – strategic proposal for blockchain economy – virtual coins, and inclusive-supportive activities for people with disabilities.

A Net Media Lab's study-article has been included in the OECD Strategic Proposal entitled: "Making Innovation Benefit All: Policies for Inclusive Growth, targeting Country Members" (2017)

A NET MEDIA LAB's study - article has been included in a report on Virtual Learning Environments VLEs & DYSLEXIA for National Policy in UK (2016)

A Net Media Lab Mind-Brain R&D's Research on AI in Special Education has been included in a Strategic Policy Recommendation by OECD. 2021.



Erasmus+ Projects

























JOBS4ALL:



Strengthening the Employability and Key Competences of Young People with Disabilities Through the Digital Transformation and Modernization of Youth Work

AIMS

- Strengthen Young People with Disabilities (YPwDs) employability skills by improving existing training programmes integrating technology-based tools to enable young people into adulthood & effectively support their integration into the labour market.
- Advance training opportunities offered for a vulnerable group of the population through the advancement of Youth programmes on Employability Skills.

CONSORTIUM

P1: N.C.S.R. "Demokritos" -

Greece

P2: Portuguese Association for Developmental Disorders and Autism of Coimbra (APPDA) –

Portugal

P3: Learning Center for Youth -

Cyprus

P4: Metropolisnet-European

Metropolis Employment Network EWIV -

Germany

P5: Emphasys Centre -

Cyprus

P6: 2 EPAL Agias Paraskevis -

Greece

P7: Special School in Ignaców -

Poland

















Strategic Partnerships for Youth Education 2021-2-EL02-KA220-YOU-000049207

> 30 months (2/5/2022 - 1/11/2024)



DRONES@STEAM:

Fostering Digital Transformation in VET Schools and Creating New Job Prospects in the Labour Market

AIMS

- Promote high digital skills which appear to be missing from VET curricula and are currently needed to enter the labour market and be included in VET job profiles.
- Promote targeted 'wide and deep' digital competences and the use of technologies leading to the 4.0 industry.
- Promote job specific VET related skills for various fields and sectors which are not offered as workbased learning opportunities or include danger or hazards for the workers.

CONSORTIUM

P1: University of Crete -

Greece

P2: ECAM-EPMI -

France

P3: Cyprus Computer Society -

Cyprus

P4: Politeknika Ikastegia Txorierri -

Spain

P5: N.C.S.R. "Demokritos" -

Greece

P6: Emphasys Centre -

Cyprus

P7: Regional Directorate of Primary and Secondary Education of Attica – **Greece**



















Strategic Partnerships for Vocational Education and Training 2021-1-EL01-KA220-VET-000034686

28 months (28/2/2022 - 27/6/2024)



STEAM4ALL:

MAPI TOY DEMOKRITOS

Supporting the Digital Inclusion of All Students Through An Inter-disciplinary Programme For A Sustainable Future

AIMS

- Design, pilot-test and produce an inclusive multimedia toolkit to support students with fewer opportunities.
- Help students with fewer opportunities to acquire a combination of digital (Coding and Robotics) and STEAM competences based on an interdisciplinary approach that will promote environmental education and sustainable development.

CONSORTIUM

P1: Culture Goes Europe (CGE) – Germany

P2: European Digital Learning Network – **Italy**

P3: 2nd E.K. of Piraeus – Greece

P4: Stichting Amsterdam European Mobility – **Netherlands**

P5: Emphasys Centre – Cyprus

P6: N.C.S.R. "Demokritos" – **Greece**

P7: Gemeinschaftsschule Campus Efeuweg – **Germany**

















Strategic Partnerships for School Education 2020-1-DE03-KA201-077538

> 30 months (1/10/2020 - 31/3/2023)

